

RTI/PBIS CONTINUUM

RTI

Description: Teach foundational social and emotional skills to all students. Strategies at this level are implemented with all children in a classroom or school.

Strategies: Set and teach classroom and schoolwide behavioral expectations for all students (walking in hallways, keeping hands and feet to themselves); establish recognition and correction systems; collect data.



- 80 percent of students will master skills through this level of support.

Tier 1

PBIS

Primary/
Universal

Description: Some students will require extra support in order to master the primary prevention skills and behaviors taught at the universal level.

Strategies: Small-group interventions aimed at teaching specific skill sets.



- 15 percent of students will need this level of intervention in addition to the universal programming.

Tier 2

Secondary/
Targeted

Description: A small subset of students will need more intensive interventions in order to move toward mastery of the universal skills and behaviors.

Strategies: Individual support plan, including individualized therapeutic supports.



- 5 percent of students will need this level of intervention in addition to the universal programming.

Tier 3

Tertiary/
Indicated

SECOND STEP PROGRAM

SSP

Description: The *Second Step* program is a Tier 1, universal classroom curriculum that teaches foundational social and emotional skills to all students, Pre/K–Grade 8.

Strategies: The *Second Step* program teaches students specific skills to help them manage their emotions and impulses and solve problems. With the ability to calm down and stay in control, students are better able to meet schoolwide behavioral expectations.

Classroom
Curriculum

Description: Some schools use the *Second Step* program in small groups and have had measurable success doing so. Since the program is designed as a Tier 1 universal intervention, the best small-group interventions are those designed to complement the classroom program.

Strategies: Typically these programs pre-teach *Second Step* lessons in the small group before they are presented to the whole class. This provides students in the small group with an introduction to lesson content before they encounter it in the whole-class setting.

Small Groups

Description: Although the *Second Step* program is not a Tier 3 strategy, the problem-solving and calming-down skills taught in the program could inform Tier 3 interventions.

Individuals

