Skill-Practice Instructions
1. Decide who will be the characters and who will be the coaches.
2. Each character reads his or her perspective aloud.
3. Characters talk back and forth at least three times, communicating about their different perspectives.
4. Coaches watch, check off skills the characters use on their checklists, and give suggestions.
5. Then switch parts and do the second scenario.

Respectful Disagreement Checklist

<table>
<thead>
<tr>
<th>Respectful disagreement skill</th>
<th>Character A</th>
<th>Character B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keep calm.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use active listening.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consider the other person’s perspective.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explain your perspective clearly.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Act nonjudgmentally.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Set 1

Disagreeing on how to present what you’ve learned
Character A: Your idea: Poster
Your reasons: Afraid to get up in front of people. Acting is stressful. Got really embarrassed last time you had to do it.

Character B: Your idea: Skit
Your reasons: Don’t like to do artwork. More fun to act. Active. Can get out of seat.

Disagreeing on what to make for dinner
Character A: Your choice: Chicken and rice
Your reasons: Want something hot to eat. Don’t much like salad. Rice is your favorite food and you could eat it every night. Prefer to eat the same things all the time.

Character B: Your plan: Chicken salad
Your reasons: Want something cold to eat. Love salad. Had rice the night before. Want to try something different. Get tired of eating the same things all time.

Set 2

Disagreeing about which movie to watch
Character A: Your idea: Comedy
Your reasons: Get freaked out by scary movies. Love to have a good laugh. More relaxing.

Character B: Your idea: Scary movie
Your reasons: Love to sit on the edge of your seat. Good thrill is exciting. Love to scream and shiver.

Disagreeing about what activity to sign up for together at the youth center
Character A: Your idea: Mural

Character B: Your idea: Volleyball
Your reasons: Enjoy team sports. Active. Unsure of painting skills. Painting stays up there forever. Volleyball just a game.
Lesson 4
Additional Practice: Respectful Disagreement

Preparation
1. Put students into groups.
2. Give each student another copy of Handout 4A.
3. Give each group the set of Respectful Disagreement Skill-Practice Scenarios that they did not do in the lesson.

Instructions for Students
1. Work in groups.
2. Read and follow the skill-practice instructions on Handout 4A using the set of scenarios that you have not yet done.

~ OR ~

Preparation
1. Put students into groups.
2. Give each student another copy of Handout 4A.
3. Have students write their own scenarios about respectful disagreement.

Instructions for Students
1. Describe in one or two sentences a situation where Character A and Character B have a difference of opinion.

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

2. Write a word or phrase that describes each character’s perspective.

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

3. Write one or two sentences that support each character’s perspective.

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

4. Read and follow the skill-practice instructions on Handout 4A using the scenarios you just wrote.