Student Support Plan

Name of Student:  
Name of Teacher:  
Date:  

Choose and implement strategies from each of the three categories that will meet the social-emotional needs of the child needing support.

1. Create Safety
   - Use a calm voice
   - Demonstrate warm, open body language
   - Identify objects or places in the room that feel safe
   - Choose respectful, nonjudgmental words to address behaviors
   - Provide consistent expectations and predictable routines
   - Other:

2. Build Relationships
   - Greet each morning
   - Connect briefly every day
   - Spend time individually each week
   - Learn and ask about home interests and events
   - Reinforce positive behaviors
   - Other:

3. Teach Skills
   - Self-regulation skills
   - Identifying feelings
   - Emotion-management skills
   - Friendship skills
   - Problem-solving skills
   - Other:

4. Discuss Accommodations
   Work with a counselor or other specialist to identify accommodations that provide safety and support. Examples are:
   - Supporting a student with transitions so he or she feels safe
   - Having a prearranged, supportive place the student can go if he or she can’t handle being in the classroom
   - Providing academic support as needed
   - Providing appropriate choices as alternatives to the disruptive behaviors to help the student manage behaviors in a more positive manner, without feeling blamed

Student Referral

Referred to:  
Date:  

Committee for Children
Second Step Child Protection Unit
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