MISSION
To foster the safety and well-being of children through social-emotional learning and development

VISION
Safe children thriving in a peaceful world

GOAL
To positively transform the social-emotional well-being of 100 million children annually by 2028

ABOUT COMMITTEE FOR CHILDREN
For 40 years, Committee for Children (CFC) has been on a mission to ensure that children everywhere can thrive socially, emotionally, and academically. Founded in 1979 to prevent child sexual abuse, CFC turned a grassroots effort into a global nonprofit and is now the leader in social-emotional learning (SEL). Known for creating innovative programs, including the award-winning Second Step SEL curriculum, CFC blends research and rigor with intuitive design, empowering children with critical social-emotional skills. Today, CFC’s efforts reach 15 million children each year in more than 70 countries. But CFC is just getting started. This year, the nonprofit celebrates its 40th anniversary by setting an admittedly audacious but achievable goal: to positively transform the social-emotional well-being of 100 million children annually by 2028. Because evidence shows that when children are empowered to manage their emotions, problem-solve, and cooperate, they’re more likely to achieve social and academic success. By lifting up children today, CFC is helping them create a safe and positive society for the future.

WHAT WE DO
Committee for Children collaborates, advocates, and innovates with researchers, policymakers, and educators around the world. They’re raising global awareness of the critical impact that social-emotional learning has on individual children and the greater society. They’re thought leaders and trusted collaborators in the field, moving and inspiring others with their knowledge and original ideas. As vocal advocates, CFC helps pass policies and legislation at both the state and federal level that create safe and supportive learning environments. And as innovators, they’re constantly working toward breakthrough advancements in the field of SEL.