



JOAN COLE DUFFELL
Executive Director

For 35 years, Joan Cole Duffell has been a leading force in Committee for Children's (CFC) mission to foster the safety and well-being of children. Executive director since 2007, Joan has championed CFC being an effective advocate for state and federal legislation supporting child safety and social-emotional learning (SEL) education. A lifelong community activist, Joan has supported positive outcomes for children, focusing on promoting children's social-emotional skills and the prevention of child abuse, bullying, and other forms of violence. Joan is available to discuss CFC's rise to the top of the SEL curriculum space, what educators and business leaders need to know about the future of SEL, and why our country needs the Empathy Effect now more than ever.

[Joan's LinkedIn Profile](#)



MIA DOCES
Vice President of Innovation

Mia is an expert in developing and implementing innovative ways to raise more mindful, empathetic, and kind children, and is constantly exploring new avenues for broadening CFC's mission impact through its in-house innovation lab. Mia is available to discuss innovation in the field of SEL and technology, mindfulness for kids, taking SEL beyond the classroom, and SEL in formal and informal early learning settings. She has worked extensively with CFC's research and development team in creating SEL and anti-bullying curricula and trainings. A former Seattle Public Schools teacher and school counselor, Mia works with national and state level youth initiatives, serves on the Washington State legislative bullying prevention work group, and advises organizations like Sesame Workshop and the Born This Way Foundation. She holds a BA from Vassar College and an MS in education from Western Washington University. She has made numerous television appearances and has been quoted in a variety of print publications.

[Mia's LinkedIn Profile](#)



TIA KIM, PHD
Vice President of Education, Research & Impact

Tia leads the development and evaluation of CFC's programs and works to enhance overall quality, effectiveness, and reach through innovation, partnerships, and rigorous improvement processes. Tia is available to discuss how to form evidence-based research foundations for SEL programs and how to evaluate them. Tia has served as an assistant professor in the Department of Human Development and Family Studies at Penn State, Brandywine. She received her doctorate in developmental psychology at the University of California, Riverside, and completed three years of post-doctoral training at the Academic Center of Excellence on Youth Violence Prevention, where her research focused on the etiology and prevention of youth violence and aggression.

[Tia's LinkedIn Profile](#)



JORDAN POSAMENTIER
Director of Policy and Advocacy

Jordan leads CFC’s policy and advocacy efforts, collaborating with lawmakers and stakeholders in the SEL field to develop policies that support CFC’s mission. Jordan is available to discuss bullying prevention and child protection advocacy concerning SEL, particularly why legislators should include SEL in education policy as part of a comprehensive solution for addressing complex issues facing children today.

Prior to joining CFC, Jordan was deputy policy director at the University of Washington’s Center on Reinventing Public Education, director of legislative analysis at StudentsFirst, legislative counsel to the California Judges Association, and a New York City public school teacher. He is currently licensed to practice law in California and lectures on education policy at the UW College of Education. Jordan earned his JD from the University of Houston, his MS in education from Queens College (CCNY), and his BA in human ecology from College of the Atlantic.

[Jordan’s LinkedIn Profile](#)



POLLY STANSELL
Vice President of Product

Polly handles strategic product vision and guides product delivery and execution through its full delivery cycle at Committee for Children. She develops products that support the whole child, from SEL to child protection and bullying prevention. Polly is available to discuss strategy, ideation, instructional design, and product development for education products.

Polly has worked in the ed-tech industry since 1993. Prior to CFC, she worked for Voyager Sopris Learning, McGraw-Hill’s Reality Based Learning, Lightspan Partnership, and Edmark Center. Polly has served as a board member and on the strategic council for the Partnership for 21st Century Skills and worked on the Corporate Advisory Council for Excellence in Education. Polly was also a teacher for grades two through six, completed her bachelor’s in elementary education from Westminster College, and earned her master’s in educational technology from San Diego State.

[Polly’s LinkedIn Profile](#)

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