SECOND STEP® ELEMENTARY DIGITAL PROGRAM

Meet Our Program Experts

At Committee for Children, researchers, instructional designers and former educators all contribute their backgrounds in educational technology, developmental psychology and curriculum development to create the Second Step® family of social-emotional learning programs. Our thought leaders can speak to the research and development of our new Second Step® Elementary digital program and how its web-based delivery can support implementation and engagement.

Polly Stansell
Vice President of Product

Polly Stansell is vice president of product at Committee for Children and oversees the vision and direction for the Second Step® family of social-emotional learning (SEL) programs. She's a former teacher and represents the customer as she guides strategic product development and program implementation and prioritizes continuous improvement of the organization's SEL programs. With 25 years of education technology experience, Polly develops PreK–Grade 12 educational products that support the whole child and ensures the tools developed are effective and engaging for kids, educators and families. Most recently, she led a team of program and product developers in the creation of the new, fully web-based Second Step® Elementary digital program.

Areas of Expertise:

- Strategic product development
- Educational technology and leadership
- Digital learning solutions
- SEL-centric pedagogy and instructional design

Cailin Currie, Ph.D.

Research Scientist

Cailin Currie is a research scientist at Committee for Children and an applied developmental psychologist with a background in student motivation and engagement and teacher-student relationships. She leads research for the organization's new Second Step® Elementary digital program and is an expert in social-emotional learning (SEL) curriculum development and school-based program evaluation. As a developmental psychologist, Cailin brings her understanding of children's optimal social, emotional and academic development to create engaging, effective and developmentally appropriate SEL content. Her research expertise spans from crafting program content based on theory, research and evidence-based practices to collecting data and implementing research findings in real-world settings.

Areas of Expertise:

- Student motivation and engagement
- School-based program evaluation
- Teacher-student relationships
- SEL curriculum development and research for Grades K–5

Rachel Kamb

Senior Program Manager

Rachel Kamb is a senior program manager at Committee for Children and a technology in education expert. She manages product development for the organization's Second Step® family of social-emotional learning (SEL) programs, including the new Second Step® Elementary digital program. As senior program manager, Rachel leads ideation and discovery, concept development and field-testing, market research, implementation, and launch for new and existing SEL products. Rachel has more than 25 years of experience in electronic learning (elearning) and instructional design. She creates user-friendly, education-oriented programs for Grades K–8 that achieve student and teacher learning goals and meet high-quality design standards as well as reach and impact objectives.

Areas of Expertise:

- Technology in education and instructional design
- Elearning content development and design
- Social-emotional development and SEL for children and adults
- New SEL product-development process from idea to commercialization
- K–12 professional learning

Charles Corley
Technical Product Manager

Charles Corley is a technical product manager at Committee for Children and an expert in educational technology and software development. He leveraged his deep understanding of technology in service of developing the new Second Step® Elementary digital program. With more than 20 years of technology experience, Charles has an eye for user experience and specializes in data-driven decision-making with the customer in mind. Before joining Committee for Children, Charles helped transform McGraw Hill Education from a textbook publisher to a learning sciences company by creating its next-generation content-authoring platform.

Areas of Expertise:

- Educational technology, content authoring, and delivery services
- Software development
- Data analysis and data-driven decision-making
- Platform-based development and UI/UX

Sandi Everlove
Director of Instructional Design

Sandi Everlove is director of instructional design at Committee for Children. She oversees curriculum and instruction for the organization's Second Step® family of social-emotional learning (SEL) programs, most recently the new Second Step® Elementary digital program. In her role, Sandi identifies curriculum goals and desired outcomes for children and adults, and then designs the experiences that help them best learn and develop social-emotional skills. Before joining Committee for Children, Sandi served at nonprofits as a chief academic officer and chief learning officer, working toward the missions of getting more women and minorities into STEM fields and providing math education for adults via machine learning.

Areas of Expertise:

- Teaching and learning
- Curriculum development and instructional design
- Professional learning and collective efficacy for teachers
- Education technology

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