



SECOND STEP® ELEMENTARY DIGITAL PROGRAM

Fast Facts

The Second Step® Elementary digital program is a classroom-based social-emotional learning curriculum and Committee for Children's first fully web-based offering for Grades K-5. The new digital program is based on the print version of the organization's long-standing Second Step® Elementary classroom program, and allows educators to easily facilitate lessons virtually or in person. The digital offering gives students a multimodal learning experience: integrated audio and video and interactive components with varying activities help engage children with culturally relevant and age-appropriate content.

Product Features

- **Digital Delivery:** All resources needed to teach the program are included in the online lesson slides via the web-based Second Step® lesson player
- **Instructional Design:** Content is written with a "backward design" process following the Understanding by Design framework
- **Video-Based Activities:** Engaging video recordings of Brain Builder games support children's executive-function skills and simplify facilitation for teachers
- **Cultural Relevance:** Lessons engage every learner with relatable content and provide an opportunity for culturally relevant teaching
- **Easier Implementation:** Educator training and insights on program usage and engagement for district leaders help improve implementation across schools
- **Educator Supports:** Supports include video-based program training and tutorials; an online dashboard; online reporting, evaluation and implementation planning tools; a remote adaptation teaching guide; and more
- **Continuous Improvement:** Committee for Children will continuously update and refine the program based on research, evidence and customer feedback

Positive Feedback from Educators

Committee for Children conducted a small field test with 28 elementary school teachers on a unit of the Second Step® Elementary digital program. The teachers gave feedback about their perceptions of student engagement, developmental and cultural appropriateness, instructional support, and varied aspects of the lesson-facilitation experience. Field test results showed:

98%

of teacher responses said the lesson was relevant to students from various backgrounds

98%

of teacher responses said students participated in discussions and activities and seemed to understand what to do during the lesson

100%

of teacher responses said the lesson plan was easy to follow and the lesson was easy to navigate

97%

of teacher responses said students liked the lesson and met the lesson objective

99%

of teacher responses said the lesson was age-appropriate for their students

About Us

[Committee for Children](#) is a global nonprofit that has championed children's safety and well-being through social-emotional learning for more than 40 years. With a history of action and influence, we're known as a social-emotional education leader and a force in advocacy, research and innovation. Our Second Step® family of programs promotes the social-emotional development, safety and well-being of children from Early Learning through Grade 8. The programs are used in 34 percent of U.S. elementary schools and reach more than 16.5 million children worldwide.

Our Second Step programs have earned accolades from the White House, the U.S. Department of Education, the *Journal of the American Medical Association*, the Collaborative for Academic, Social, and Emotional Learning (CASEL), and other institutions.

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