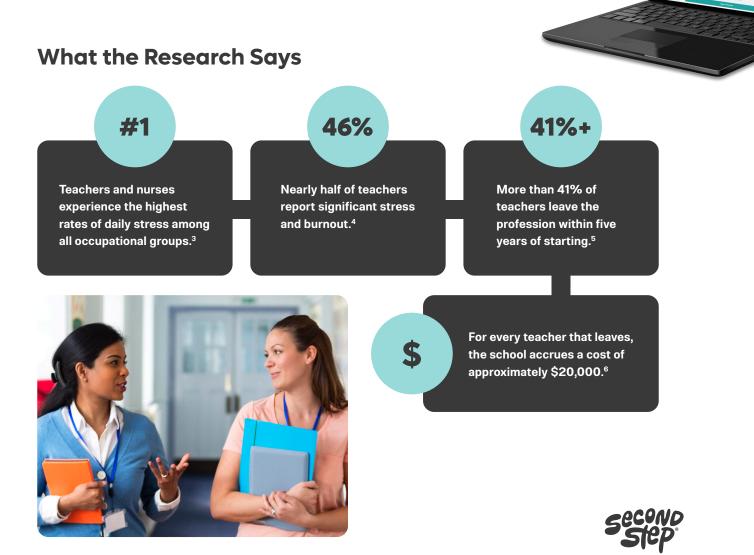


# **Prioritize Educator Well-Being**

# Burnout and Stress Among Top Reasons Why Teachers Quit, Even Before the Pandemic

Before the pandemic, K–12 teachers were reporting record stress levels and rates of leaving the profession were the highest on record.<sup>1,2</sup> This prompted thought leaders in the education field to turn their attention to educator well-being and the value of social-emotional learning (SEL) and development for adults—school leadership and staff in particular.



BROUGHT TO YOU BY COMMITTEE FOR CHILDREN

75%

40+

## **The Pandemic's Effect on Teachers**

The pandemic has added more stress to an already high-stress profession. Job satisfaction and morale have dropped, causing a K–12 teacher shortage with real consequences.

K-12 employees' general satisfaction with their employers fell from 69% in March 2020 to 44% in October 2020.<sup>7</sup>

A 2021 survey found that stress was the most common reason for leaving public school teaching early—almost twice as common as insufficient pay.<sup>9</sup> In an EdWeek Research Center survey, nearly three-quarters of teachers reported their morale is lower than before the pandemic.<sup>8</sup>

More than 40 states have reported teacher shortages for the 2020–2021 school year.<sup>10</sup>

## How Second Step® SEL for Adults Can Help

- Second Step SEL for Adults is a research-based professional learning program designed to support K–12 educators' well-being. It helps educators build a positive school climate by providing the training, knowledge, and resources they need to reduce stress, create a more supportive classroom environment, and thrive in the workplace.
- Socially and emotionally resilient teachers have higher-quality relationships, are better able to manage stress and emotions and build a sense of efficacy, and are more likely to stay and thrive in their roles.<sup>11</sup> Educators' social and emotional resilience also leads to improved student learning and performance.<sup>12</sup>





**2**x

#### **Chat with an Expert**

Tricia Maas, Ph.D., is a senior research scientist at Committee for Children, specializing in SEL and developing strong educator communities. She leads research for Second Step<sup>\*</sup> SEL for Adults.

#### **Media Contact**

Jordana Ehling Public Relations Manager jehling@cfchildren.org 206.438.6378



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