

**Communities come in all shapes and sizes. This activity helps students learn how to share with and be respectful of others.**

Members of a community share a common space, needs, and goals, and they cooperate with and are respectful of each other. In communities like the classroom community, it is especially important not to leave others out. This activity—which has been adapted from the K–5 *Second Step* Program—helps students learn to be inclusive during group play.

In the *Second Step* Program problem-solving lessons, students learn what it feels like to be left out and how to invite others to join in. Discuss with your students what makes a community and the importance of cooperation and inclusiveness within a community.

### Activity

#### Instructions

1. Ask your students:
  - **What can we do in our classroom community when we notice that someone doesn't have anyone to play with?** (Invite that person to play.)
  - **What are some things you can say to invite others to join in what you're doing?** (Do you want to join us? Do you want to play? Come and play with us.)
2. Have students turn to a partner and practice inviting each other to play a game.
3. Then ask students:
  - **How does it help our classroom community when we include each other in what we're doing?** (It helps us all get along. It helps us cooperate. No one feels left out.)

This Academic Integration Activity is from *Second Step* Kindergarten, Unit 4: Problem Solving. This activity can be adapted for older grades by asking more complex questions.